

School Name: Coronado High School					
Inquiry Area 1 - Student Success					
Increase the percentage of students engaged in hybrid lessons including the usage of ExactPath in classrooms on a weekly basis utilizing technology from 50% to 70% by Fall 2024 as measured by the Tier 1 Monitoring Tool during classroom observations, instructional walks, and classroom walkthroughs.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Professional Development geared towards effective hybrid instruction strategies including Exact Path.	Increased student engagement.	Strong	Teachers use technology when they become familiar with its use. Teachers have become comfortable with Canvas, Nearpod, and other applications introduced to them by both CCSD and their colleagues. Exact Path is the newest piece of technology that is an Instructional resource to support Tier 1 Instruction that provides students with an individualized learning path based on MAP data designed to reduce learning gaps and accelerate learning.	As we continue to plan staff development days for the 23-24 school year we plan to incorporate staff inquiries to include input for technology needs/goals as well as training needs.	Teachers need additional funding for applications like Nearpod which is now charging for its services. Teachers need more time during the contracted year in order to both learn and implement these strategies into their lesson plans.
Inquiry Area 2 - Adult Learning Culture					
Increase the number of data driven PLC's organized on site that teachers will attend weekly engaging in the implementation of effective Tier I instruction using Tier I instructional materials from 50% to 70% by Fall 2024 as measured by student data and attendance/tasks completed.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Restructure Staff Development Days.	Teachers develop self and collective efficacy for increased instructional gains in all content areas.	Strong	Teachers use technology when they become familiar with its use. Teachers have become comfortable with Canvas, Nearpod, and other applications introduced to them by both CCSD and their colleagues. Exact Path is the newest piece of technology that is an Instructional resource to support Tier 1 Instruction that provides students with an individualized learning path based on MAP data designed to reduce learning gaps and accelerate learning.	As we continue to plan staff development days for the 23-24 school year we plan to incorporate staff inquiries to include input for technology needs/goals as well as training needs.	Teachers need additional funding for applications like Nearpod which is now charging for its services. Teachers need more time during the contracted year in order to both learn and implement these strategies into their lesson plans.
Inquiry Area 3 - Connectedness					
Increase the percentage of students who overall, completely feel like they belong at our school from 15% (fall) to 20% (winter) to 30% (spring) by spring 2024 as measured by the Panorama Education Survey.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Engage students in both activities and athletic programs.	Students build self-confidence and buy into the overall culture of classrooms and the school at large.	Strong	Coaches/Advisors have learned that both advertising as well as having well-rounded athletic/activities programs are essential for participation. Our Activities Office has facilitated student interest and it has led to almost doubling the amount of clubs offered to our students to participate in after school in the 22-23 school year. Our Athletic Office continues to add more athletes to its rosters by retaining student athletes.	Continue to provide students with well-rounded athletic and activity opportunities to enhance their high school experience in a positive manner. Continue adding clubs and continue adding athletes to our already existing programs. Administer club interest surveys to solicit new areas of interest.	Fundraising ideas are needed for both clubs and athletics in order to continue providing students with the varied opportunities they now have at their disposal. Community sponsors would add a great deal of support and contributions to both our clubs and athletic programs as well as a partnership with our neighbors