

School Name: Coronado High School						
Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Increase the percentage of students engaged in hybrid lessons including the usage of ExactPath in classrooms on a weekly basis utilizing technology from 50% to 70% by Fall 2024 as measured by the Tier 1 Monitoring Tool during classroom observations, instructional walks, and classroom walkthroughs.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Professional Development geared towards effective hybrid instruction strategies including Exact Path.	Increased student engagement.	Yes	Continue	Teachers use technology when they become familiar with its use. Teachers have become comfortable with Canvas, Nearpod, and other applications introduced to them by both CCSD and their colleagues. Exact Path is the newest piece of technology that is an Instructional resource to support Tier 1 Instruction that provides students with an individualized learning path based on MAP data designed to reduce learning gaps and accelerate learning.	As we plan staff development days for the 24-25 school year we plan to continue to incorporate staff inquiries to include input for technology needs/goals as well as training needs.	Teachers continue to need additional funding for applications like Nearpod which is now charging for its services. Teachers need more time during the contracted year in order to both learn and implement these strategies into their lesson plans.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
Increase the number of data driven PLC's organized on site that teachers will attend weekly engaging in the implementation of effective Tier I instruction using Tier I instructional materials from 50% to 70% by Fall 2024 as measured by student data and attendance/tasks completed.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Restructure Staff Development Days.	Teachers develop self and collective efficacy for increased instructional gains in all content areas.	Yes	Continue	Teachers use technology when they become familiar with its use. Teachers have become comfortable with Canvas, Nearpod, and other applications introduced to them by both CCSD and their colleagues. Exact Path is the newest piece of technology that is an Instructional resource to support Tier 1 Instruction that provides students with an individualized learning path based on MAP data designed to reduce learning gaps and accelerate learning.	As we plan staff development days for the 24-25 school year we plan to continue to incorporate staff inquiries to include input for technology needs/goals as well as training needs.	Teachers continue to need additional funding for applications like Nearpod which is now charging for its services. Teachers need more time during the contracted year in order to both learn and implement these strategies into their lesson plans.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Increase the percentage of students who overall, completely feel like they belong at our school from 15% (fall) to 20% (winter) to 30% (spring) by spring 2024 as measured by the Panorama Education Survey.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Engage students in both activities and athletic programs.	Students build self-confidence and buy into the overall culture of classrooms and the school at large.	Yes	Continue	Coaches/Advisors have learned that both advertising as well as having well-rounded athletic/activities programs are essential for participation. Our Activities Office has facilitated student interest and it has led to almost doubling the amount of clubs offered to our students to participate in after school in the 23-24 school year. Our Athletic Office continues to add more athletes to its rosters by retaining student athletes.	Continue to provide students with well-rounded athletic and activity opportunities to enhance their high school experience in a positive manner. Continue adding clubs and continue adding athletes to our already existing programs. Administer club interest surveys to solicit new areas of interest.	Fundraising ideas are needed for both clubs and athletics in order to continue providing students with the varied opportunities they now have at their disposal. Community sponsors would add a great deal of support and contributions to both our clubs and athletic programs as well as a partnership with our neighbors