

School Name: Coronado High School						
Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Increase the percentage of students engaged in hybrid lessons in classrooms on a weekly basis utilizing technology from 50% to 70% by Fall 2025 as measured by the Tier 1 Monitoring Tool during classroom observations, instructional walks, and classroom walkthroughs.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Professional Development geared towards effective hybrid instruction strategies.	Increased student engagement.	Yes	Continue	Teachers are more likely to use technology once they become familiar with it. Many are now comfortable with tools like Canvas, Nearpod, and other applications introduced by CCSD or colleagues. Newer resources such as myPerspectives and Exact Path support Tier 1 instruction by providing students with personalized learning paths based on MAP data, helping to close gaps and accelerate progress. As we plan staff development for the 2025–2026 school year, we will incorporate teacher feedback to address technology needs, training goals, and required support. Additional funding is needed for platforms like Nearpod, which now require paid licenses, and more time within the contracted year is essential for teachers to effectively learn and apply these tools.	As we plan staff development days for the 2025–2026 school year, we will use staff feedback to guide technology priorities, instructional goals, and training needs.	Teachers need additional funding for tools like Nearpod, which now require paid subscriptions, as well as more time within the contracted year to learn and effectively integrate these strategies into their instruction.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
Increase the number of data driven PLC's organized on site that teachers will attend weekly engaging in the implementation of effective Tier I instruction using Tier I instructional materials from 55% (2024) to 75% by Fall 2025 as measured by student data and attendance/tasks completed.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Restructure Staff Development Days.	Teachers develop self and collective efficacy for increased instructional gains in all content areas.	Yes	Continue	Teachers are more likely to use technology once they become familiar with it. Many are now comfortable with tools like Canvas, Nearpod, and other applications introduced by CCSD or colleagues. Newer resources such as myPerspectives and Exact Path support Tier 1 instruction by providing students with personalized learning paths based on MAP data, helping to close gaps and accelerate progress. As we plan staff development for the 2025–2026 school year, we will incorporate teacher feedback to address technology needs, training goals, and required support. Additional funding is needed for platforms like Nearpod, which now require paid licenses, and more time within the contracted year is essential for teachers to effectively learn and apply these tools.	As we plan staff development days for the 2025–2026 school year, we will use staff feedback to guide technology priorities, instructional goals, and training needs.	Teachers need additional funding for tools like Nearpod, which now require paid subscriptions, as well as more time within the contracted year to learn and effectively integrate these strategies into their instruction.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Increase the percentage of students who overall, completely feel like they belong at our school from 20% (fall 2024) to 25% (winter) to 35% by spring 2025 as measured by the Panorama Education Survey.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Engage students in both activities and athletic programs.	Students build self-confidence and buy into the overall culture of classrooms and the school at large.	Yes	Continue	Coaches and advisors recognize that effective promotion and well-rounded programs are key to boosting student participation. In 2024–2025, the Activities Office successfully sustained student interest, maintaining a wide range of after-school clubs. At the same time, the Athletic Office continues to grow its rosters by focusing on the retention of student-athletes.	Continue providing students with a diverse range of athletic and activity opportunities to enhance their high school experience. Focus on expanding club offerings and growing participation in existing athletic programs. Use club interest surveys to identify and respond to emerging student interests.	Fundraising efforts are vital for sustaining the wide range of club and athletic opportunities available to students. Building partnerships with community sponsors can greatly enhance support, fostering stronger connections between our programs and the local community.